



Student booklet

Australians and democracy

Year 6	Studies of Society & Environment (SOSE)
Name	

Your task is to research significant Australians who campaigned for changes to Australian citizenship and greater access to democratic rights and to write a biography of one of these significant Australians.

You will:

- select five significant Australian campaigners and gather and interpret information on their contributions to the development of Australian citizenship and democracy
- select one significant Australian campaigner and write a biography detailing their contribution to the development of Australian citizenship and democracy.

Due date:

Section 1. Research project

Table 1 lists a selection of significant Australians who have campaigned for the development of Australian citizenship and democratic rights, and contributed to significant changes.

The significant Australians are organised into categories of pre-twentieth century campaigners, Indigenous rights activists, suffragettes, woman activists, and social and environmental campaigners to illustrate the different contributions made and the range of issues connected to citizenship and democracy. You will have the opportunity to investigate the different ways citizenship and democracy can be campaigned for.

1. Choose one individual from each of the columns in Table 1 — five in total.
2. Complete Table 2 using information you have gathered from your class activities and from library and internet resources. You will need to compare and combine your information in each section of the table to ensure you don't repeat information.
3. Make sure that you complete each section of the table. It is important that you list your sources of evidence and state whether they are primary or secondary sources.
4. Note that the column asking you to describe the change in citizenship and democracy will require you to link the information you collect to your understandings of Australian citizenship and democracy (e.g. the rights and responsibilities of citizens, the way in which a democratic nation operates, the roles of people in social and environmental issues, and the values and beliefs underpinning Australian citizenship). You will need to make your own decisions about this section.
5. You will need to copy this table into your exercise book or onto blank paper to allow enough space to complete each part.

Table 1

Pre-1900	Indigenous rights activists	Suffragettes	Woman activists	Social and environmental campaigners
Henry Parkes	Eddie Mabo	Louisa Lawson	Caroline Chisholm	Jack Mundy
Alfred Deakin	Charles Perkins	Vida Goldstein	Faith Bandler	Bob Brown
Peter Lalor	Vincent Lingiari	Edith Cowan	Mary Gilmore	Fred Hollows
William Wentworth			Doris Amelia Blackburn	

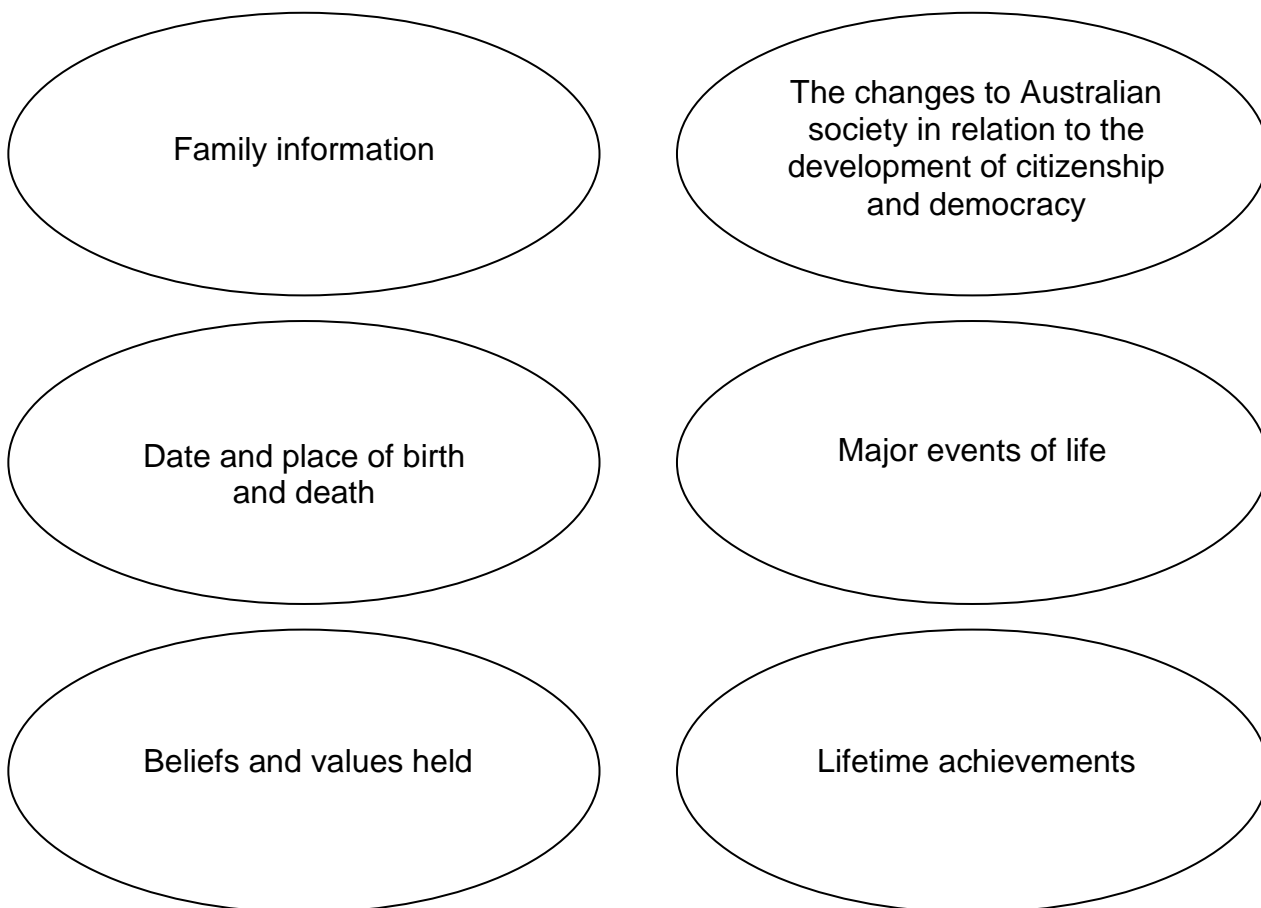
Table 2

Significant Australian Date of birth and death	What did he/she campaign for? What did the campaign/s involve? What were the results of the campaign?	How did the campaigns and activities of the selected individual change citizenship and democracy?	Sources of evidence — primary or secondary? (P/S)
1			
2			
3			
4			
5			

Section 2. Biography

Select one significant Australian from your completed research project (Section 1) and write a short biography describing the individual and explaining their contribution to the development of Australian citizenship and democracy.

Your biography should contain the following **information**:



Your biography should follow the **structure** below:

Introduction

- Introduce the subject of the biography, including date of birth and family background.
- State why this individual is important to the development of Australian citizenship and democracy. Refer to the important ideas linked to citizenship and democracy.

Body

- Write two or three paragraphs detailing major events of their life, their achievements, their beliefs and values and other aspects of the individual's life including the date of their death.

Conclusion

- Reflect on how the individual enacted their beliefs and values throughout their lives.
- Restate the importance of the individual's contributions and the changes they influenced.